

From the Parent Information Evening, 27 July 2020

Why are we using Hero?



The vision

- To strengthen the reporting of student learning with students and parents by immersing our parent community in the learning outcomes of our tamariki.
- To use an online, real-time reporting tool that fits with the depth and breadth of what we do in class and is consistent across the school.
- To show children's learning journeys from NE to Y8, all in one place.

What does it mean for Waikanae School?



- Staff are still learning how to use different parts of Hero - the system's potential is huge!
- Clear expectations, examples and timeframes have been established for staff but as we use the system, adjustments are being made.
- This is a different way of working, initiated from our community consultation requesting that our "reporting on learning was strengthened and used more technology."
- Eventually it may mean we phase out Facebook and Seesaw.



What does it mean for Waikanae School?

- Reduces paper
- No more datafiles/written reports sent home - evidence of work and levels children are at will be online.
- Termly reviews will be held with staff to check we are on track/review use.
- Hero shows more of what we really do in class.

Hero Structure



Achievement so far, for each child, is recorded in Maths and Literacy and can be seen as learning progression graphs.

If your child is new to our school, it may take a while for assessments to be done and evidence produced, in order that teachers can confidently report on your child's achievement.

The curriculum levels can take two years to complete so some things may not be taught in one year.

Teachers will need to see ongoing, consistent evidence to indicate a goal has been met.

Some goals take a few weeks to meet, some may take a few months.

Hero Structure

Evidence of children's work will be posted from math and literacy and other parts of the curriculum.

Evidence of children working towards key competencies and our school values will also be noted.

Once they have been taught, older students will be expected to make comments, post evidence and help set their own learning goals. This will begin this term.

When teachers make a comment or post some evidence of your child's learning, an email will be sent to you asking you to check your Hero page.



Hero Logging in and reading graphics

Jan is here to help with any login/technical issues.

Check out our website - click on the button



Or go to **Parent Info A-K**

Hero - Online School report and reporting portal for parents

[How to log in](#)

[Progressions Based Reporting](#)

If you have logged in, you should have seen messages in the



Welcome to Hero!



This digital report provides you with personalised information about your child's progress and achievement in **Reading, Writing and Number**. Information about how to read this is contained in the following slides.

In addition, we also report on the wider curriculum, key competencies and values. Posts on these subjects can be found by clicking on the page showing **the Syndicate** your child is currently in.



Progression Through Goals

Literacy and Numeracy are important foundation skills for children. Primary and intermediate schools focus on these because your child needs to have sound Reading, Writing and Maths skills to be able to do well in every area of learning at school and in life.

Teachers use many different ways to find out where your child is at. This includes a range of formal tests and assessments, watching your child working in the classroom, talking with your child about their learning and having your child assess their own and other's work.

This page summarises your child's progress through goals. The following slide explains what you will see.

Understanding The Data

English: Reading Goals

The subject



Level 1 Level 2 Level 3 Level 4 Level 5

In order to progress further in english: reading, Elissa will:

-  Make connections by exploring ideas within and between texts from a range of contexts.
-  Understand how a range of text conventions work together to create meaning and effect.

[SEE RECENTLY COMPLETED](#)

Radial dials showing the goals your child has completed (green) and the goals they are currently working on (buff). Goals not yet set are the remaining percentage (grey).

A pop up showing the goals to be completed at each level. Click to view.

Goals your child is currently working on, set by teachers or the child.

Evidence related to the goal. Click to view.

Goals your child has recently completed. Click to view.

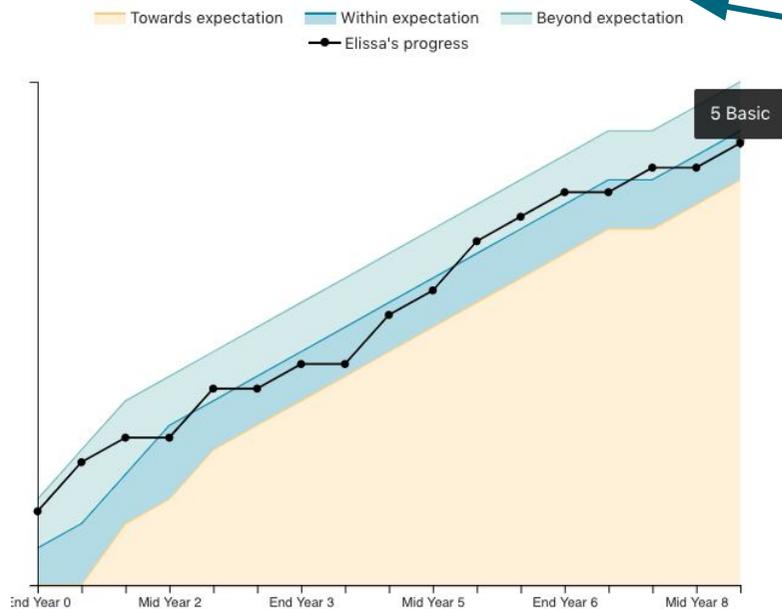
Understanding The Data

The subject

English: Reading Progress

The current expectation for Elissa is: 4 Advanced.

Elissa is currently working **within** this expectation at 5 Basic.



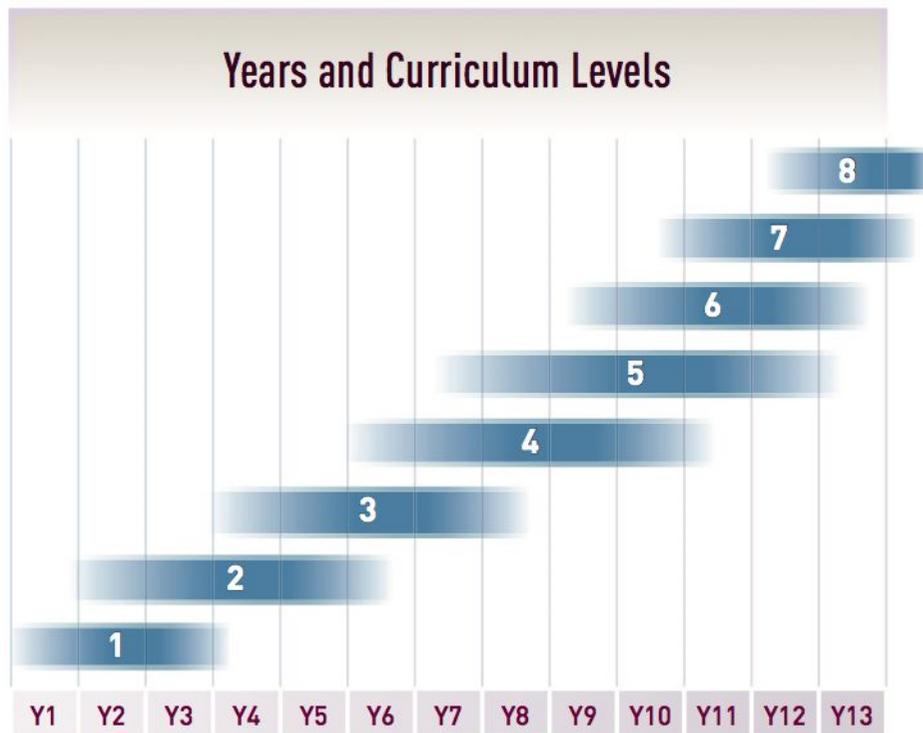
The curriculum level your child is expected to be working within based on their school year level.

A description of how your child is progressing towards the school expectation and the level they are currently working within.

A chart showing your child's progress over time. Click to view. You can see the level each dot represents by clicking on it.

Goals are updated throughout the year. The computer system generates an algorithm to calculate where your child is at mid and end year. Your child's teacher will have a more detailed idea of where your child is, so make an appointment at the mid year learning and wellbeing kōrero.

The New Zealand Curriculum Levels



This diagram shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted and those who come from non-English-speaking backgrounds. Students learning an additional language are also unlikely to follow the suggested progression: level 1 is the entry level for those with no prior knowledge of the language being learned, regardless of their school year.

Key Competencies

The Five Key Competencies are identified in the New Zealand Curriculum and are integral to your child's learning. Your child will be exploring these capabilities across all subjects.

- 1) Managing self
- 2) Participating and contributing
- 3) Relating to others
- 4) Thinking
- 5) Using language, text and symbols

We want to help your child to become a capable and lifelong learner. The aim of the key competencies is to give your child the skills to learn in any situation, including at home, participating in sport or cultural occasions as well as at school.

Waikanae School Values

Respect

Whakaute

Kindness

Atawhai

Perseverance

Manawanui

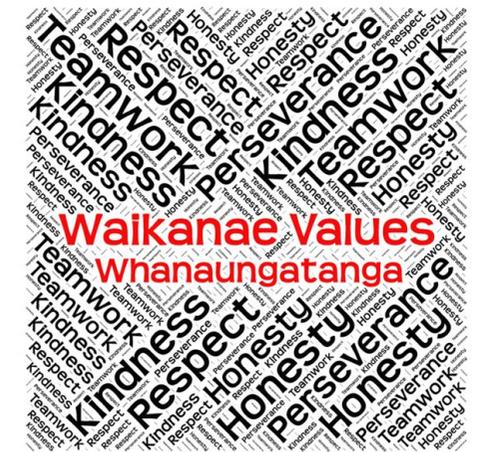
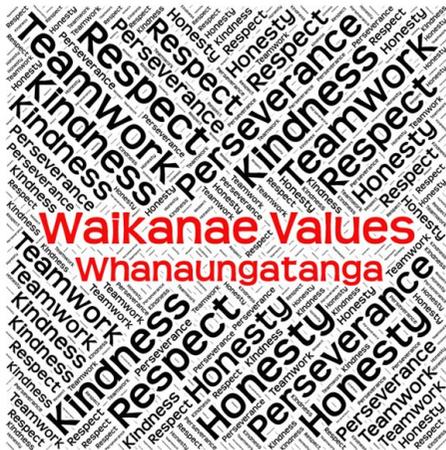
Teamwork

Mahi Tahī

Honesty

Kōrero Pono

Whanaungatanga



Supporting Your Child's Learning

Click on the links below to read information about how you can help your child at home.

<u>Early years</u>	<u>Year One</u>	<u>Year Two</u>	<u>Year Three</u>	<u>Year Four</u>
<u>Year Five</u>	<u>Year Six</u>	<u>Year Seven</u>	<u>Year Eight</u>	

Click on the links below to read information in home languages.

<u>Arabic</u>	<u>Chinese</u>	<u>Cook Island</u> <u>Maori</u>	<u>Dari</u>	<u>Hindi</u>
<u>Korean</u>	<u>Niuean</u>	<u>Samoan</u>	<u>Somali</u>	<u>Tagalog</u>
<u>Thai</u>	<u>Tokelauan</u>	<u>Tongan</u>	<u>Te Reo</u>	

Any questions?

