

# Te Aramoana Newsletter

Term 2, 2019

## Our teachers:

Room 10	Mrs Rachel Parkinson <a href="mailto:r.parkinson@waikanae.school.nz">r.parkinson@waikanae.school.nz</a>
Room 11	Mr Paul Hammond <a href="mailto:p.hammond@waikanae.school.nz">p.hammond@waikanae.school.nz</a>
Room 12	Ms Carly Johnson <a href="mailto:c.johnson@waikanae.school.nz">c.johnson@waikanae.school.nz</a>
Room 13	Mr Jason Galland <a href="mailto:j.galland@waikanae.school.nz">j.galland@waikanae.school.nz</a>

Welcome back, we hope you all had an excellent break and students had a chance to recharge the batteries and spend some time with whanau over Easter and Anzac day. The team are looking forward to a fun filled term of learning experiences catering for each individual with an emphasis on teamwork and community. Please don't hesitate to contact your classroom teacher if you have any questions or concerns.

## Our plans for Term 2

### **Inquiry- It's all about community!**

Today's learners are tomorrow's leaders and decision makers. How can we develop critical thinking, active participants in our community? This unit of work looks at our Kapiti community and how decisions both in the past and present have an impact on the people that live here. The unit includes a historical perspective of Maori in the area, early settlers, the development of towns, present community and what the future might hold. There is a home learning challenge which should be a great opportunity for learning to come alive at home.

### **Literacy**

Each class is focusing on comprehension skills through guided reading, each week focusing on an instructional text which is broken down in a small group with the teacher then followed up with questions that involve finding facts, understanding the ideas in the text, applying the knowledge from the text, analysing the features of the text and creating something based on the ideas in the text.

We will also use a literacy menu that includes some must do's such as reading eggs and spelling and then some choice in activities to help support the literacy program.

Writing will relate to our inquiry and some additional free writing including the Fabo narrative writing competition.

### **Maths**

We continue a strong emphasis on number knowledge and place value, targeting the learning of the individual's needs. We will introduce some rich math tasks involving fractions and closer to the end of the term will begin a unit on measurement, time and money. Each week the students have a math menu that they complete tasks off.

## **PE & Health**

This term the classes will be taking part in gymnastics instruction every Wednesday (starting week 2). This happens down at the Memorial Hall. It is essential that they all dress appropriately for active participation. This means tee shirts with track pants, shorts or bike pants (no loose pants), no zippers or buckles on clothing, no jewellery to be worn and long hair must be tied back. We welcome parent helpers for this, please contact your classroom teacher for more information. The times are;

- **Room 10- 9:20-10:05**
- **Room 11- 10:05-10:50**
- **Room 12- 11:00-11:45**
- **Room 13- 11:45-12:30**

We have also begun a unit on 'lasting the distance' preparing for our cross country event. Each day students will be exercising, so will need active clothes and appropriate shoes.

## **Activity fees**

Activity fees this term will cover;

Gymnastics

Mathletics

Reading Eggs

Syndicate Shared Lunch

An invoice will be sent home soon with the cost of these activities.

## **How you can help at home**

**Reading-** Reading to, share reading, family reading, independent reading, all reading will have a positive result for our students. It is recommended that they read for 15 minutes per night. As we all know this will look different in every household, any support with this is much appreciated.

**Mathletics-** Every child has set tasks for the week that link to their next learning steps, time is given in class, however, students also have access to this at home.

**Home learning challenges-** This term we are bring in a challenge that links to our community Inquiry. We have stressed that this is an opportunity for students to show us what they are capable of. Rather than a tick box, I'm done challenge, we are hoping that students enjoy finding an interest and put some time and energy into a project of their choice- attached is a sheet of challenge options.

**Google classroom-** Each student can access their google classroom at home. The online classroom has a link to their work, with supporting material and due dates. This is a fantastic way for parents to have an insight into what is happening in the classroom. To access this students **must** sign into their school google accounts, which then opens up all the google apps for education linked to that address (google classroom, seesaw etc etc). They should be able to guide you through this, however, please contact the classroom teacher if you have any questions.

### **2019 Great Kiwi English, Mathematics and Science Competitions**

This is a competition open to year 5 and up that provides teachers, parents and students with an independent, comprehensive record of student performance in the above subjects. It takes place in the last 3 weeks of term 2 and registrations need to be into the school office by 20 May. The cost is \$9 per test and there are certificates for every student and prizes for top achievers. An entry form can be found on our class seesaw or at the office.

We look forward to meeting with you in week 6 for our Parent Teacher interviews. Please don't hesitate to contact us if you have any questions.

Kind Regards,  
The Te Aramoana Team



# Home Learning – Te Aramoana

## Term 2 Challenge 2019

### Communities!

We want you to get involved in your local community! Learn about how your community works, how you can help others, and how the community helps you. Choose from the selections below or come up with your own creative idea, but you must check with your classroom teacher first **before** you start!

<p><b>Volunteer!</b></p> <p>Look for an opportunity to volunteer in your community! Write a recount telling us about what you did, who you helped, and why you chose to do this.</p>	<p><b>Be a tour guide!</b></p> <p>Make a brochure or advertisement using a catchy presentation tool. You need to be a tour guide for someone who is visiting or new to Waikanae. Include information about the town and area, top spots to visit, foods to try and activities to do! Make sure you include some visuals.</p>	<p><b>History of a Community</b></p> <p>Find out about the history of Waikanae, or your chosen community. How did the community come about? What facilities have been important in making the communities successful? You could even think about what the next steps might be for the community?</p>
<p><b>Role Model in the community!</b></p> <p>Find and interview someone who you think plays an important part in a community. Explain what their role is and present this in a creative way.</p>	<p><b>Different community</b></p> <p>Research a community that you are interested in, identify similarities and differences.</p>	<p><b>Your family as a community</b></p> <p>Who is in your family? What are their roles? How do you work together to have a successful family and household?</p>

### Presenting

Try and find a unique and catchy way to present your challenge. For example:

- use pictures or video to share your learning
- make an oral presentation using cue cards
- make a creative poster/artwork/scrapbook to show your learning
- or feel free to make up your own creative presentation that suits you!

You will have a 10 minute time slot for your presentation which includes questions about both your content and presentation. If you are unable to complete your home learning by your set presentation date, make sure you see your classroom teacher a week in advance. Enjoy creating the first home learning quest of the year!

