2012 National Standards Reporting

Insert School number and name

Number:	3056
Name:	Waikanae

Reading	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	11	2.4%	51	11.2%	155	34.1%	238	52.3%	455	
Māori	1	2.0%	8	16.3%	17	34.7%	23	46.9%	49	
Pasifika	4	26.7%	0		5	33.3%	6	40.0%	15	
Male	7	2.8%	34	13.8%	87	35.4%	118	48.0%	246	
Female	4	1.9%	17	8.1%	68	32.5%	120	57.4%	209	
Check Row: male+female = total										

Reading	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		4	9.1%	23	52.3%	17	38.6%	44	
After 2 years at school	0		9	15.0%	15	25.0%	36	60.0%	60	
After 3 years at school	2	3.8%	3	5.7%	14	26.4%	34	64.2%	53	
End of Year 4	1	1.9%	4	7.7%	20	38.5%	27	51.9%	52	
End of Year 5	4	7.4%	13	24.1%	15	27.8%	22	40.7%	54	
End of Year 6	2	3.0%	7	10.6%	28	42.4%	29	43.9%	66	
End of Year 7	0		7	10.0%	28	40.0%	35	50.0%	70	
End of Year 8	2	3.6%	4	7.1%	12	21.4%	38	67.9%	56	
Check Row: sum of year levels doesn't equal total										

NAG2A (c) (ii)	The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Reading** National Standard here.

An analysis of students progress in reading since the school began using OTJS shows that the percentage of students operating at 'Well Below and Below' is dropping over time. So too is the percentage of students operating at 'At'. Corrospondingly the percentage of students operating at 'Above' is increasing. For a full analysis of see the following link. Click on the links at the bottom of the page http://www.waikanae.school.nz/1628/pages/172-introduction

2012 National Standards Reporting

Number:	3056
Name:	Waikanae

Writing	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	12	2.6%	75	16.5%	224	49.2%	144	31.6%	455	
Māori	0		7	14.3%	27	55.1%	15	30.6%	49	
Pasifika	2	13.3%	5	33.3%	6	40.0%	2	13.3%	15	
Male	8	3.3%	50	20.3%	125	50.8%	63	25.6%	246	
Female	4	1.9%	25	12.0%	99	47.4%	81	38.8%	209	
Check Row: male+female = total										

Writing	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		5	11.4%	34	77.3%	5	11.4%	44	
After 2 years at school	1	1.7%	5	8.3%	29	48.3%	25	41.7%	60	
After 3 years at school	2	3.8%	5	9.4%	28	52.8%	18	34.0%	53	
End of Year 4	0		10	19.2%	33	63.5%	9	17.3%	52	
End of Year 5	3	5.6%	9	16.7%	30	55.6%	12	22.2%	54	
End of Year 6	3	4.5%	12	18.2%	23	34.8%	28	42.4%	66	
End of Year 7	2	2.9%	20	28.6%	25	35.7%	23	32.9%	70	
End of Year 8	1	1.8%	9	16.1%	22	39.3%	24	42.9%	56	
Check Row: sum of year levels doesn't equal total										

NAG2A (c) (ii)	The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Writing** National Standard here.

An analysis of students progress in writinging since the school began using OTJS shows that the percentage of students operating at 'Well Below and Below' is dropping over time. So too is the percentage of students operating at 'At'. Corrospondingly the percentage of students operating at 'Above' is increasing. For a full analysis of see the following link. Click on the links at the bottom of the page http://www.waikanae.school.nz/1628/pages/172-introduction

2012 National Standards Reporting

Number:	3056
Name:	Waikanae

Maths	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	9	2.0%	82	18.0%	243	53.4%	121	26.6%	455	
Māori	1	2.0%	6	12.2%	29	59.2%	13	26.5%	49	
Pasifika	2	13.3%	3	20.0%	9	60.0%	1	6.7%	15	
Male	2	0.8%	40	16.3%	121	49.2%	83	33.7%	246	
Female	7	3.3%	42	20.1%	122	58.4%	38	18.2%	209	
Check Row: male+female = total										

Maths	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		3	6.8%	32	72.7%	9	20.5%	44	
After 2 years at school	0		4	6.7%	40	66.7%	16	26.7%	60	
After 3 years at school	1	1.9%	4	7.5%	33	62.3%	15	28.3%	53	
End of Year 4	0		10	19.2%	30	57.7%	12	23.1%	52	
End of Year 5	2	3.7%	20	37.0%	18	33.3%	14	25.9%	54	
End of Year 6	2	3.0%	9	13.6%	43	65.2%	12	18.2%	66	
End of Year 7	2	2.9%	21	30.0%	29	41.4%	18	25.7%	70	
End of Year 8	2	3.6%	11	19.6%	18	32.1%	25	44.6%	56	
Check Row: sum of year levels doesn't equal total										

NAG2A (c) (ii)	The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Maths** National Standard here.

An analysis of students progress in mathematics since the school began using OTJS shows that the percentage of students operating at 'Well Below and Below' is dropping over time. So too is the percentage of students operating at 'At'. Corrospondingly the percentage of students operating at 'Above' is increasing. For a full analysis of see the following link. Click on the links at the bottom of the page http://www.waikanae.school.nz/1628/pages/172-introduction