

## Creating The Future ‘Themes from the Themes’

<p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>• Global citizenship, understanding the wider world and our role, connecting globally with others</li> <li>• Citizenship- government, what's happening in NZ, how do we contribute?</li> <li>• Local community involvement</li> <li>• Student, class and community projects</li> </ul>	<p><b>Partnership with local Māori and te reo</b></p> <ul style="list-style-type: none"> <li>• Strong and <b>reciprocal</b> partnerships with local iwi and local marae</li> <li>• Te reo Māori taught as a progression through the school</li> <li>• Local history, stories and knowledge known by all (student, teacher, parent)</li> <li>• Kaitiakitanga- the role of the school in guardianship of the local environment</li> <li>• Celebrations, traditions e.g. Matariki, Waitangi day etc.</li> <li>• All staff involved and ensure relationships with mare not based on one or two key people</li> </ul>	<p><b>Life skills</b></p> <ul style="list-style-type: none"> <li>• Wellbeing, mindfulness and growth mindset</li> <li>• Financial literacy</li> <li>• Key competencies</li> <li>• Relationships, speaking up, communication skills</li> <li>• Resiliency</li> </ul>
<p><b>Individualised Learning</b></p> <ul style="list-style-type: none"> <li>• Classroom programmes that are based Individualised, passion based,</li> <li>• Programmes have more student voice in the planning, development and teaching phases, student led initiatives</li> <li>• Support the learning of all student</li> <li>• Reporting on learning strengthened and use more technology</li> </ul>	<p><b>Environmental Education -</b></p> <ul style="list-style-type: none"> <li>• Enviro-schools</li> <li>• Sustainability- projects, school systems e.g. recycling etc.,</li> <li>• Developing and using the school environment e.g. gardens</li> <li>• Local environment - Kaitiakitanga</li> <li>• Key relationships – who else do we link with ?</li> </ul>	<p><b>Values – keep them (and a small addition)</b></p> <p>Keep the current values ( key theme)</p> <p>If change the values –take out honesty and add integrity and resiliency</p> <p>Ensure the values are kept as part of staff culture and induction of new staff</p> <p>Adjust, renew the reward systems</p> <p>Keep finding ways to keep the values alive</p>
<p><b>Transitions across all education settings</b></p> <ul style="list-style-type: none"> <li>• Strengthen transitions across all education on Kapiti Coast including preschool, kindergarten, primary, secondary, community education</li> <li>• Strengthen transitions to school from a wider range of early childhood centers</li> <li>• Key relationships we may need to develop</li> </ul>	<p><b>Technology – skills, safety and wide view</b></p> <ul style="list-style-type: none"> <li>• Implement the digital curriculum</li> <li>• Problem solving focus</li> <li>• Wider view of technology not just digital STEM</li> <li>• Wider view e.g. more cooking metal work</li> <li>• Coding and design skills</li> <li>• Naturally occurring as part of the curriculum</li> </ul>	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>• Asian languages and cultures of others</li> <li>• Ensure all the curriculum is covered</li> </ul>